

## **TAMAQUA AREA SD**

PO Box 112

Comprehensive Plan | 2021 - 2024

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### **MISSION STATEMENT**

The Tamaqua Area School District, in partnership with home and community, is committed to empowering students by providing opportunities to achieve their maximum potentials as responsible citizens and productive lifelong learners competing in an ever-changing global community.

### **VISION STATEMENT**

With the success of the Tamaqua Area School District's mission, our community will grow from the rich skills and experiences that our students can provide. Our community will benefit from utilizing the vast resources that our students can provide. Success and recognition of our students will translate into a system of support for our school district that will enable us to continue to develop citizens wealthy with knowledge, skills and character.

## **EDUCATIONAL VALUE STATEMENTS**

### **STUDENTS**

• Learning is a life-long process. • High expectations promote greater achievement. • Education is a shared responsibility among school, student, home, and community. • All children need goals. • All children have worth and need positive self-esteem. • A commitment of time, effort, and fiscal responsibility is necessary to achieve excellence in education. • Education prepares students to meet the needs of an ever-changing world.

### **STAFF**

• All children learn and develop at different rates, and education must accommodate these differences. • All children have worth and need positive self-esteem. • The school provides a safe, secure, and healthy environment. • The school provides opportunities for staff to engage in professional development activities enhancing their knowledge and strengthening their enthusiasm and commitment to education. • A commitment of time, effort, and fiscal responsibility is necessary to achieve excellence in education. • Education prepares students to meet the needs of an ever-changing world. • Positive, optimistic attitudes foster learning. • A well-rounded education provides for physical, emotional, ethical, aesthetic, social, and intellectual development of all students. • An environment of trust and mutual respect is necessary to promote successful learning.

### **ADMINISTRATION**

• All children learn and develop at different rates, and education must accommodate these differences. • Learning is a life-long process. • High expectations promote greater achievement. • Education is a shared responsibility among school, student, home, and community. • All children need goals. • All children have worth and need positive self-esteem. • The school provides a safe, secure, and healthy environment. • The school provides opportunities for staff to engage in professional development activities enhancing their knowledge and strengthening their enthusiasm and commitment to education. • A commitment of time, effort, and fiscal responsibility is necessary to achieve excellence in education. • Education prepares students to meet the needs of an ever-changing world. • Positive, optimistic attitudes foster learning. • A well-rounded education provides for physical, emotional, ethical, aesthetic, social, and intellectual development of all students. • An environment

of trust and mutual respect is necessary to promote successful learning.

## **PARENTS**

Tamaqua Area SD will continue to create pathways that partner with parents with in educating their child(dren). This partnership includes helping with structure outside of the school day, providing assistance for parents that may have a need, encouraging effective communication between home and school, and developing and fostering relationships with all parties, all the while remaining student centered in our mission and vision

## **COMMUNITY**

Our school community within Tamaqua Area SD continues to be an intricate part of our mission and vision. Community members in business, civic, and volunteer organizations are continual partners in our educational process. We have dedicated groups like the Blue Raider Foundation, Tamaqua Community Partnership, and The Morgan Trust who work closely with our district regularly. Our business community has been extremely vital, partnering with our district for experiential learning opportunities for our students and have offered support in other ways by supportive letters for grant initiatives through PDE as an example.

## ESTABLISHED PRIORITIES

| Priority Statement   | Outcome Category  |
|--|---|
| The district will look to develop incentives to promote better attendance as well as communicate with local entities for more collaboration to increase parental involvement with habitual truant students.  | Regular Attendance  |
| TASD will look to improve student performance and growth within the Future ready measurements.   | Essential Practices 1: Focus on Continuous Improvement of Instruction |
| Having the majority of students return to in-person will decrease the number of failures.  | Essential Practices 3: Provide Student-Centered Support Systems       |
| Parents must take greater responsibility for monitoring their children. Continue to adapt curriculum to meet the learning needs of all students on both platforms. Mass customized learning will allow students to create their own learning pathways. | Essential Practices 1: Focus on Continuous Improvement of Instruction |

## ACTION PLAN AND STEPS

| Evidence-based Strategy |
|-------------------------|
| Communication plan      |
| Measurable Goals        |

| Goal Nickname                            | Measurable Goal Statement (Smart Goal)   |
|--|--|
| Communication with parents and community | 90-95% of TASD Parents will communicate with TASD via multiple avenues of technology.                      |
| Transition between learning platforms    | TASD will implement transition strategies for 100% of students struggling in the virtual learning platform |
| Attendance                               | Increase district attendance rate by 2%  |

| Action Step  | Anticipated Start/Completion | Lead Person/Position                            | Materials/Resources/Supports Needed                                 |
|--|------------------------------|---|---|
| Review needs assessment that will be completed by faculty, students, parents and members of the community. | 2021-11-01 - 2024-11-30      | Dr. Stephen P. Toth<br>Assistant Superintendent | Surveys, Check-Ins With Building principals from Survey information |

| Anticipated Outcome  |
|--|
| After review, the district will create an updated communication plan |

| Monitoring/Evaluation  |
|--|
| TASD Admin team will meet to review survey data and then create an updated communication plan. |

| Evidence-based Strategy |
|-------------------------|
|-------------------------|

## Implement Mass Customized Learning strategies K-12

### Measurable Goals

#### Goal Nickname

#### Measurable Goal Statement (Smart Goal)

Communication with parents and community

90-95% of TASD Parents will communicate with TASD via multiple avenues of technology.

Transition between learning platforms

TASD will implement transition strategies for 100% of students struggling in the virtual learning platform

Attendance

Increase district attendance rate by 2%

PVAAS growth

40% of students with disabilities and economically disadvantaged students will score proficient or higher on a Keystone exam.

#### Action Step

#### Anticipated Start/Completion

#### Lead Person/Position

#### Materials/Resources/Supports Needed

TASD will implement Mass Customized Learning strategies at all levels to engage students in learning and reduce failure rates.

2021-08-25 -  
2024-08-21

Dr. Stephen Toth,  
Assistant  
Superintendent

Chromebook (1:1), Google  
Classroom, IXL, GMM, Eureka  
Math, Super Kids

### Anticipated Outcome

MCL will enable students to learn at their best pace. This will allow for faculty and administration to focus on the students' needs and reduce failure rates.

## Monitoring/Evaluation

Monthly PLC (in each building), Monthly Administration meetings, monthly faculty meetings.

### Evidence-based Strategy

Trauma Informed Schools

### Measurable Goals

#### Goal Nickname

#### Measurable Goal Statement (Smart Goal)

Communication with  
parents and community

90-95% of TASD Parents will communicate with TASD via multiple avenues of technology.

Transition between  
learning platforms

TASD will implement transition strategies for 100% of students struggling in the virtual learning platform

Attendance

Increase district attendance rate by 2%

#### Action Step

#### Anticipated Start/Completion

#### Lead Person/Position

#### Materials/Resources/Supports Needed

TASD will conduct 2 Trauma Informed professional  
development sessions yearly for faculty, students and  
community

2021-08-18 -  
2024-08-21

Dr. Stephen Toth,  
Assistant  
Superintendent

Presenters on Trauma  
Informed schools

### Anticipated Outcome

These professional developments will continue to improve TASD's environment, culture and learning.

### Monitoring/Evaluation

Yearly In-Service, PLC, Open House, Extracurricular Events.

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### Evidence-based Strategy

Language Acquisition Learning

### Measurable Goals

| Goal Nickname                            | Measurable Goal Statement (Smart Goal)  |
|--|---|
| Communication with parents and community | 90-95% of TASD Parents will communicate with TASD via multiple avenues of technology.   |
| Transition between learning platforms    | TASD will implement transition strategies for 100% of students struggling in the virtual learning platform                    |
| Attendance                               | Increase district attendance rate by 2%   |
| PVAAS growth                             | 40% of students with disabilities and economically disadvantaged students will score proficient or higher on a Keystone exam. |



| Action Step   | Anticipated Start/Completion | Lead Person/Position                       | Materials/Resources/Supports Needed           |
|---|------------------------------|--|---|
| TASD will continue to improve language acquisition skills for ELL students K-12 with ESL teacher and classroom teacher collaboration. | 2021-08-25 - 2024-08-21      | Dr. Stephen Toth, Assistant Superintendent | Multiple ELL strategies used in the classroom |

| Anticipated Outcome  |
|--|
| ELL student in TASD will meet their learning language yearly goals and excel in all areas of learning. |

| Monitoring/Evaluation                                 |
|---|
| Daily by classroom teachers, weekly by administration |

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